

SWIS

School Wide Information System

SWIS is a school wide program that is used to track discipline referrals. The data is used to provide information about individual students, groups of students or the entire student body.

The 5 basic reports look at:

- ❖ *How often referrals are occurring?*
- ❖ *What problem behaviors are occurring most frequently?*
- ❖ *Where problem behaviors occur?*
- ❖ *When problem behaviors occur?*
- ❖ *Which students are involved?*

Liberty values this information to make adjustments and changes to procedures in order to insure all students are maintaining their ability to be safe, responsible and respectful. If you would like specific information regarding your child's behavior please see the principal or our behavior specialist.

PBIS at Home



You as the parent can support your student by asking these questions:

- ❖ Ask your child to tell you about the school wide rules and expectations.
- ❖ Ask your child to discuss examples of ways that he or she can demonstrate these expectations to help them learn and participate in school.
- ❖ Ask your child about earning "Stars", class tokens, and CIA's and what they are doing when they received the reward.

You can also use PBIS strategies at home and in the community!

- ❖ Review behavior expectations for each are of the home and community places. This could include the grocery store, restaurants, playground, etc.
- ❖ Use the Liberty character traits and discuss how those look and sound in each setting of the home and community. For ex. How can you be aware of others? How can you be safe?
- ❖ Provide positive verbal praise for appropriate behaviors. Try to reinforce 4 positive behaviors for every behavior that has to be corrected. For each "Thank you for being responsible and cleaning your room."
- ❖ Use positive language when correcting behavior. Ex. "We keep our hands to ourselves at the store" vs. "don't touch that."

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Liberty Elementary School



Positive Behavior Interventions and Supports

PBIS



What is PBIS

- ❖ *The Positive Behavior Interventions and Supports program is based upon a philosophy of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. The home and school share the responsibility of developing a good citizen. Parents, teachers, administrators and students must work together to maintain a safe learning environment.*
- ❖ *As part of PBIS, teachers, administrators, counselors, and support staff will have the responsibility to TEACH positive behavior expectations to the students.*
- ❖ *PBIS means students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know the consequences that will result when they choose NOT to meet the school-wide expectations.*

School Wide Rules

- ❖ Be Respectful
- ❖ Be Responsible
- ❖ Be Safe

How we Celebrate

- ❖ Individual:
 - Superstar Cards – Student Store
 - Monthly Character Traits
 - Caught in Action
 - Self-Manager
- ❖ Class:
 - Golden Awards
 - Class Tokens
- ❖ School-Wide
 - Superstar School Goal Parties
 - Assemblies

Major Components of PBIS

- ❖ A school-wide, common approach to discipline
- ❖ Positively stated expectations for all students and staff
- ❖ Procedures for encouraging the maintenance of the expectations
- ❖ Procedures for discouraging rule-violating behaviors
- ❖ Monitoring and evaluating the effectiveness of the discipline system on a regular basis

Additional Information

PBIS is a nationally recognized program that is implemented in the Greater Albany Public School System.

For more information please go to:
[//www.pbis.org](http://www.pbis.org)