

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Built in 1949 Liberty Elementary continues to proudly educate Albany children. Liberty educates approximately 375 students in grades K-5. Our school is located on the same property as Memorial Middle School and West Albany High School, which benefits our students.

We are very proud to be receiving the "Outstanding" rating for a FIFTH consecutive year. Our fantastic test results are representative of the hard work and dedication of our staff to give our students. Liberty teachers work in Professional Learning Communities (PLC's) to review data and plan interventions and enrichments for those students needing extra support or extension. Liberty's success is also a tribute to the parents, grandparents and other family members who support our school and the educational efforts of our students.

In addition to our academic success, here are some examples of what makes Liberty a special place to learn:

- A focus on Literacy and Math that includes small group instruction, fidelity to our core curriculum, supplemental programs.
- Fifth grade Student Leadership Program.
- Music, PE and Character Education Instruction is available for our students K-5.
- A great parent-school partnership that fosters and supports a quality learning environment.
- A dedicated staff, which includes, teachers, students, educational assistants, kitchen staff and custodians.
- Intervention and Enrichment small group time for all students in Math and Reading
- All Liberty students showed "growth" in their learning during the 2011-2012 school year. Even though some students did not meet the state "Benchmarks," they improved their own scores.

As you can see, we are very proud of our total school program. If you have questions about our school or any of our programs, please call (541) 967-4578 or visit our website at www.albany.k12.or.us/liberty.

Janell Ediger, Principal

2011-2012 School Report Card



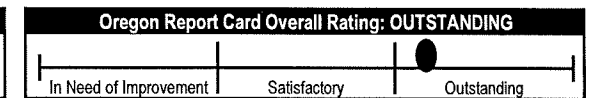
Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

| Federal Designation For Title 1 Schools ¹ | | |
|--|--------------------------------|--------------------------------|
| <input type="checkbox"/> PRIORITY | <input type="checkbox"/> FOCUS | <input type="checkbox"/> MODEL |



SCHOOL AT A GLANCE

| Student Population | School | Attendance | School | District | State |
|---|--------|------------|--------|----------|-------|
| Number of Students | 344 | 2010-2011 | 95.4% | 95.0% | 94.7% |
| Percentage of Students in English as a Second Language Programs | 0.0% | 2011-2012 | 96.0% | 95.0% | 94.9% |

| Staffing | School | Expulsions | School | State |
|----------------------|--------|-------------------------------------|--------|-------|
| Administrators (FTE) | 1.0 | Number of Expulsions Due to Weapons | 0 | 218 |

| Teachers (FTE) | Average Years of Experience | With a Master's Degree or Higher | With Emergency or Provisional Credential | Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher | Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher | Educational Assistants (FTE) | Other Staff (FTE) | Testing Participation | School | State |
|----------------|-----------------------------|----------------------------------|--|--|---|------------------------------|-------------------|--|--------|-------|
| 14.8 | 14.2 | 47.5% | 0.0% | 100% | 0.0% | 8.6 | 4.5 | Participation in 2011-2012 Statewide Assessments | 100% | 99.1% |

Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

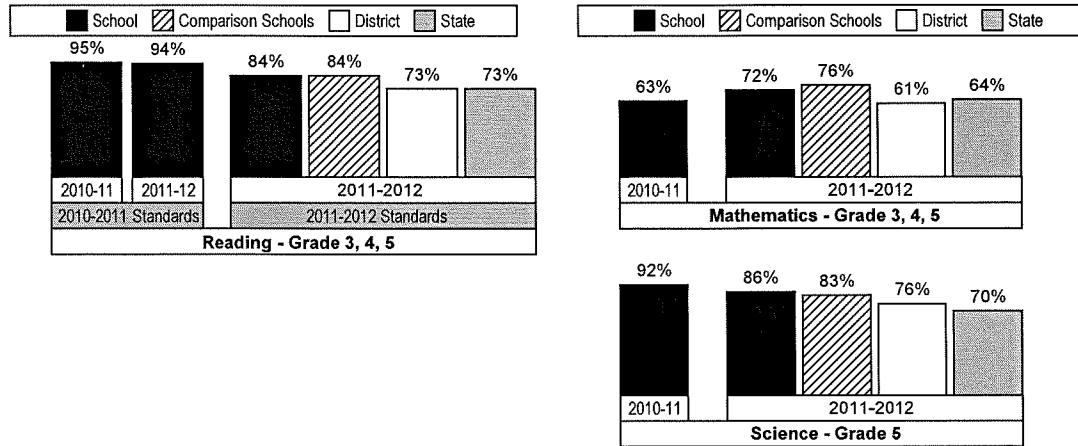
| Elementary Class Size | Number of Classes in School | School | State |
|------------------------|-----------------------------|--------|-------|
| Fewer than 20 Students | 2 | 13.3% | 11.6% |
| 20-25 Students | 2 | 13.3% | 38.3% |
| 26-30 Students | 9 | 60.0% | 38.7% |
| More Than 30 Students | 2 | 13.3% | 11.4% |

*Not displayed to protect student confidentiality. -- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

| STUDENT GROUP | READING | | MATHEMATICS | |
|--------------------------------|-----------|-----------|-------------|-----------|
| | 2010-2011 | 2011-2012 | 2010-2011 | 2011-2012 |
| | % | % | % | % |
| American Indian/Alaskan Native | — | — | — | — |
| Asian/Pacific Islander | * | * | * | * |
| Black (not of Hispanic origin) | — | * | — | * |
| Hispanic | > 95.0 | 86.7 | 46.2 | 53.3 |
| White (not of Hispanic origin) | > 95.0 | 85.5 | 71.7 | 76.3 |
| Multi-Racial/Multi-Ethnic | 81.8 | 86.7 | 54.5 | 60.0 |
| Students with Disabilities | 78.3 | 50.0 | 52.2 | 34.6 |
| Limited English Proficient | * | * | * | * |
| Economically Disadvantaged | 90.4 | 77.0 | 53.8 | 57.4 |
| All Students | 94.9 | 85.5 | 69.1 | 73.1 |

*Not displayed to protect student confidentiality.

— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Liberty Elementary School (641)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

| STUDENT GROUP | STUDENT ACHIEVEMENT | | | | | | | | |
|--------------------------------|---------------------------|--------|-----------|-------------|--------|-----------|------------|--------|-----------|
| | ENGLISH/ LANGUAGE ARTS | | | MATHEMATICS | | | SCIENCE | | |
| Race/Ethnicity | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % |
| American Indian/Alaskan Native | — | — | — | — | — | — | — | — | — |
| Asian/Pacific Islander | * | * | * | * | * | * | * | * | * |
| Black (not of Hispanic origin) | * | * | * | * | * | * | — | — | — |
| Hispanic | 25.0 | 56.3 | 18.8 | 18.8 | 31.3 | 50.0 | * | * | * |
| White (not of Hispanic origin) | 39.1 | 44.2 | 16.7 | 32.7 | 42.9 | 24.4 | 30.8 | 57.7 | 11.5 |
| Multi-Racial/Multi-Ethnic | 6.7 | 80.0 | 13.3 | 33.3 | 26.7 | 40.0 | * | * | * |
| Male | 33.7 | 52.9 | 13.5 | 36.5 | 41.3 | 22.1 | 28.6 | 53.6 | 17.9 |
| Female | 36.8 | 42.5 | 20.7 | 26.4 | 39.1 | 34.5 | 25.0 | 65.6 | 9.4 |
| Talented and Gifted | > 95.0 | > 95.0 | < 5.0 | > 95.0 | > 95.0 | < 5.0 | > 95.0 | > 95.0 | < 5.0 |
| Students with Disabilities | 7.1 | 32.1 | 60.7 | 7.1 | 28.6 | 64.3 | 0.0 | 44.4 | 55.6 |
| Migrant | — | — | — | — | — | — | — | — | — |
| Limited English Proficient | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 20.0 | 52.3 | 27.7 | 18.5 | 36.9 | 44.6 | 13.6 | 59.1 | 27.3 |
| All Students | 35.1 | 48.2 | 16.8 | 31.9 | 40.3 | 27.7 | 26.7 | 60.0 | 13.3 |

* Not displayed to protect student confidentiality.

— No data available

| STUDENT GROUP | STUDENT PARTICIPATION | | |
|--------------------------------|---------------------------|-------------|---------|
| | ENGLISH/ LANGUAGE ARTS | MATHEMATICS | SCIENCE |
| Race/Ethnicity | % | % | % |
| American Indian/Alaskan Native | — | — | — |
| Asian/Pacific Islander | 100.0 | 100.0 | 100.0 |
| Black (not of Hispanic origin) | 100.0 | 100.0 | — |
| Hispanic | 100.0 | 100.0 | 100.0 |
| White (not of Hispanic origin) | 100.0 | 100.0 | 100.0 |
| Multi-Racial/Multi-Ethnic | 100.0 | 100.0 | 100.0 |
| Male | 100.0 | 100.0 | 100.0 |
| Female | 100.0 | 100.0 | 100.0 |
| Talented and Gifted | 100.0 | 100.0 | 100.0 |
| Students with Disabilities | 100.0 | 100.0 | 100.0 |
| Migrant | — | — | — |
| Limited English Proficient | 100.0 | 100.0 | 100.0 |
| Economically Disadvantaged | 100.0 | 100.0 | 100.0 |
| All Students | 100.0 | 100.0 | 100.0 |

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— No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Liberty Elementary School (641) Print Date: 10/09/2012